

# Achieving Best Practice in Early Intervention

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# EHDI and Part C

Lead agency

Training

Information Sharing

Family Support

Seamless Service

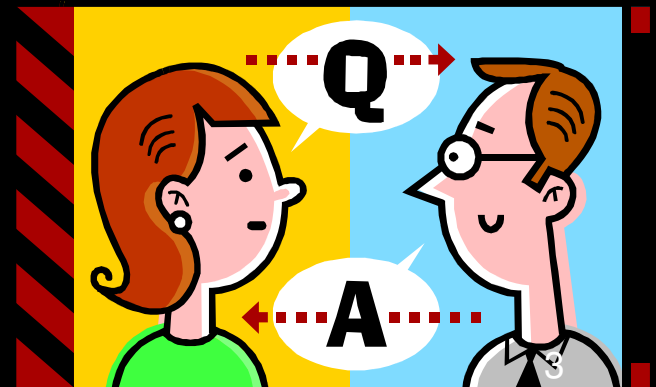
Communication Options Info.

Variability exists among EHDI and Part C programs in their roles, structure and areas of collaboration for service delivery.

# Current Focus

## Scope of Current Study:

- agency perception of current practices
- agency's role in sharing information on communication options
- the availability of a range of communication options



# JCIH 2007

## Position Statement Updates

### Communication

- Family awareness of all communication options (unbiased presentation)
- Informed family choice and desired outcome guide the decision-making process.

# Key Concepts



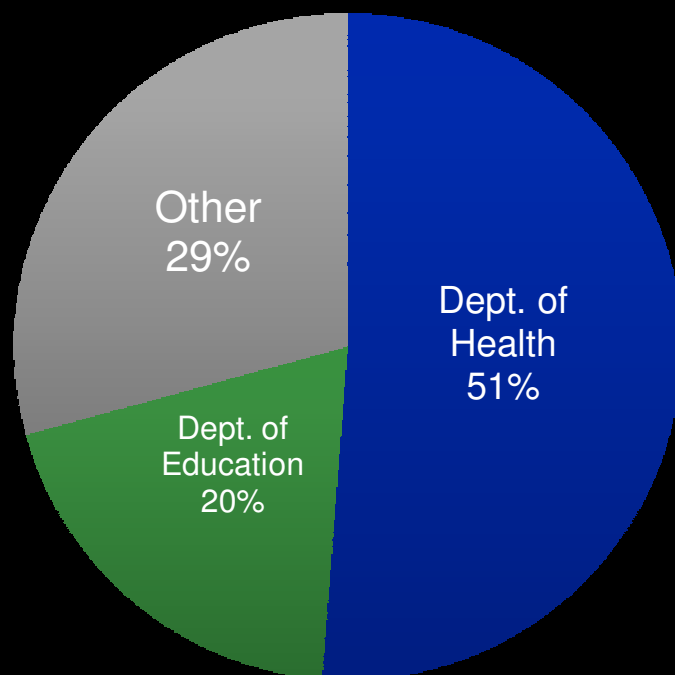
- Informed family choice
- Decision-making process
- Range of options
- Unbiased presentation
- Dynamic process (family needs, desired outcomes, assessment guided)

# Survey

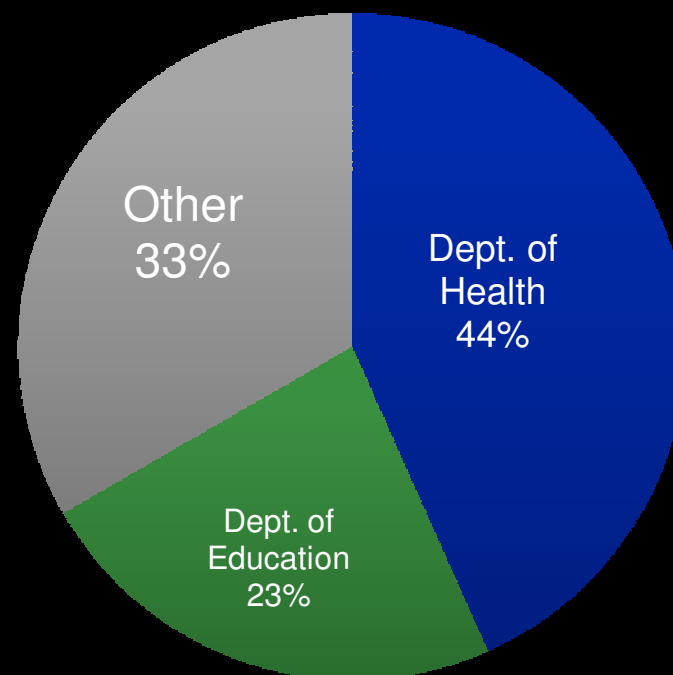
- A fifteen item survey was sent electronically to all Part C and EHDI Coordinators in all 50 states and U.S. territories.
- Total responses:
  - Part C Coordinators: N=30 or 50%
  - EHDI Coordinators: N=41 or 69%

# Q1. What agency houses the early intervention/Part C program in your state?

## EHDI

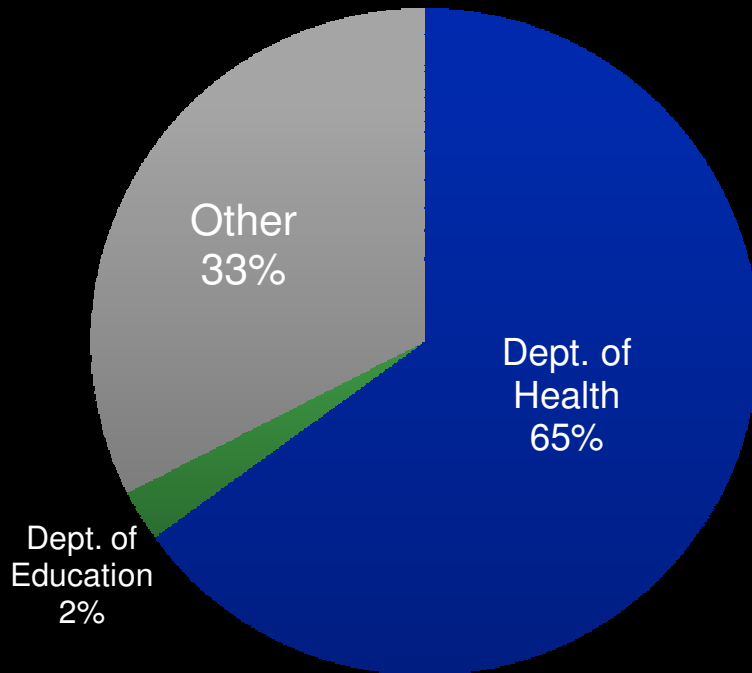


## PART C

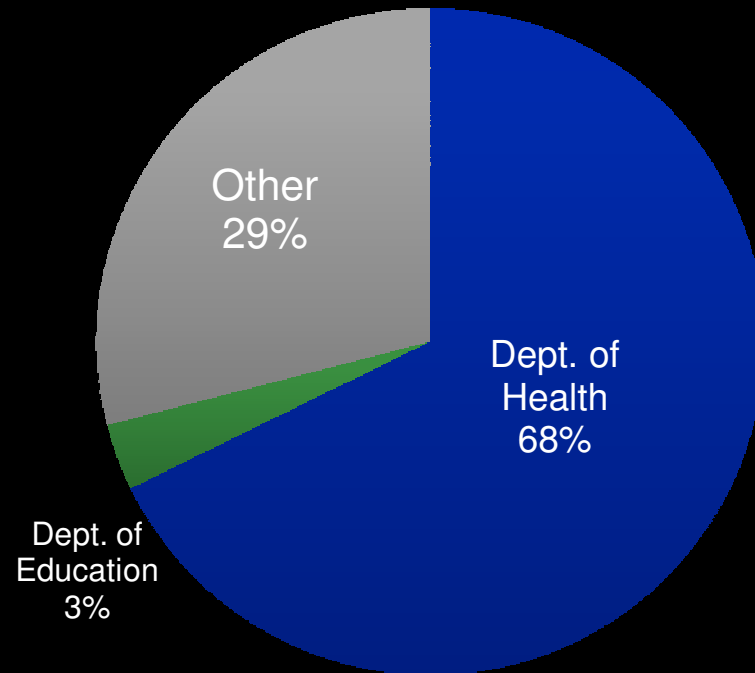


# Q2. What agency houses the Early Hearing Detection & Intervention (EHDI) Program?

## EHDI



## PART C

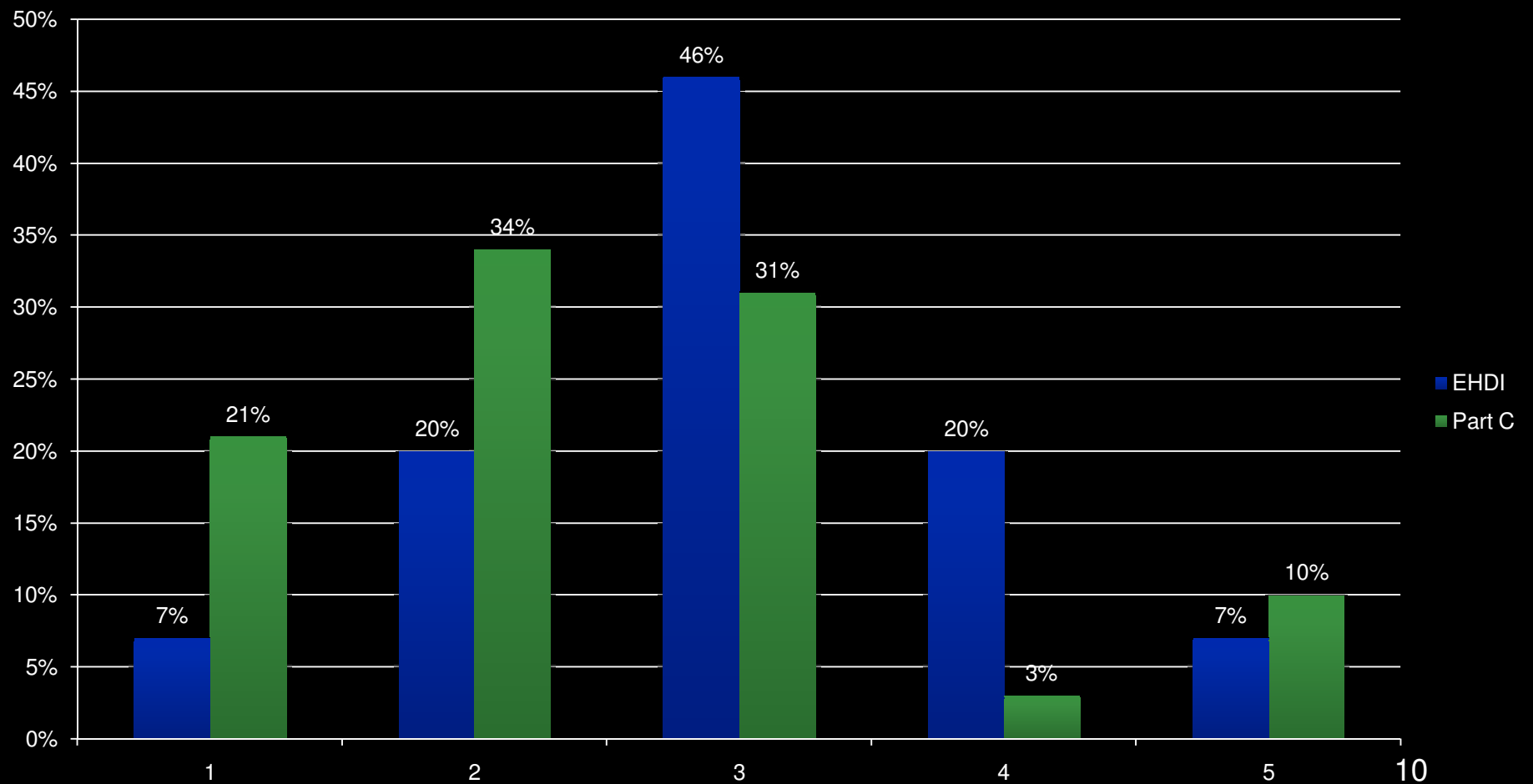




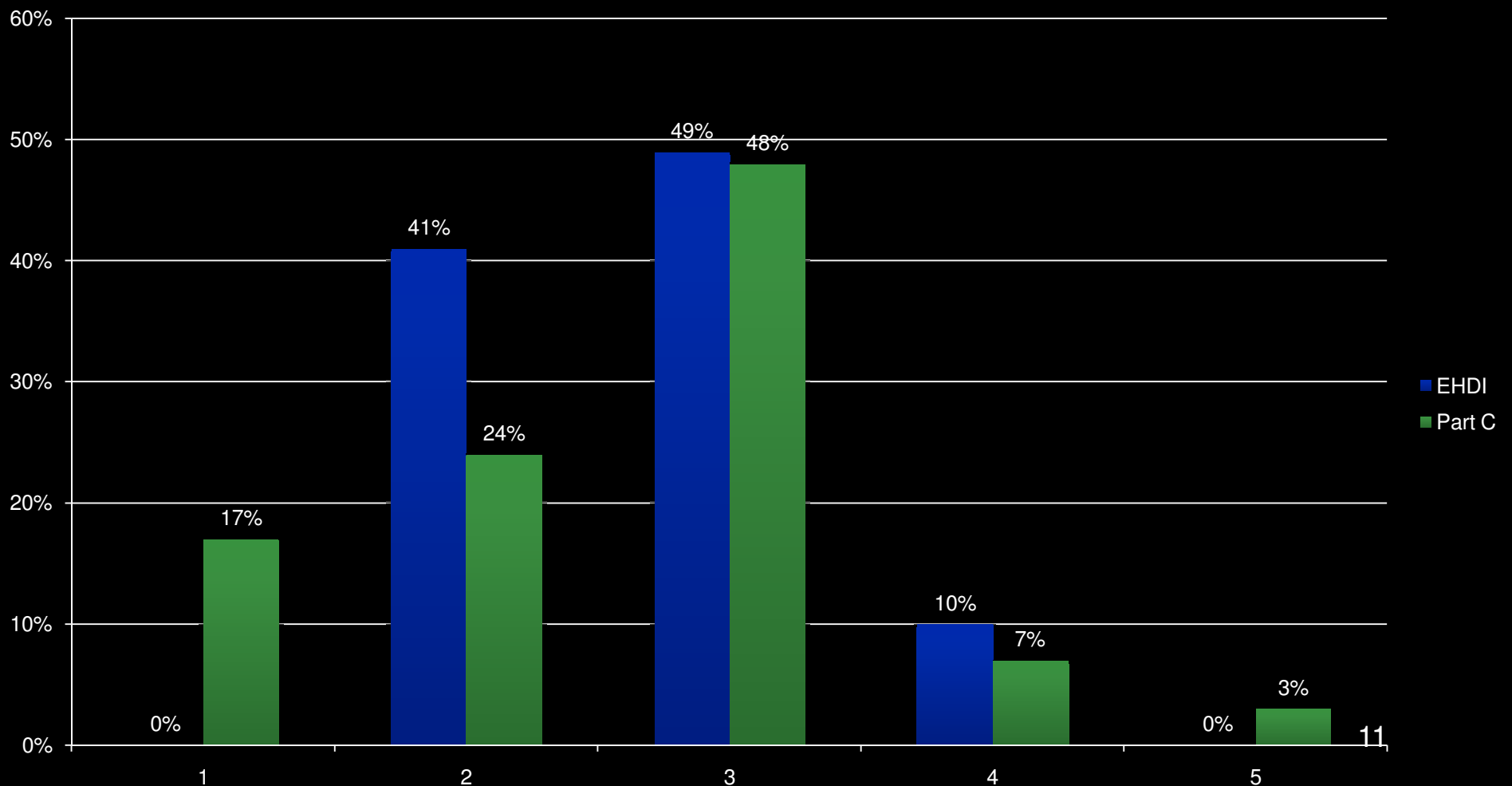
### Q3. Rate the following statements from 1 (Strongly Agree) to 5 (Strongly Disagree).

- Our state/agency offers a seamless system of service coordination among the agencies serving children who are deaf and hard of hearing and their families.
- Our state/territory has excellent strategies for sharing information among providers from screening to diagnosis through intervention.
- Our state/territory has local or regional community capacity necessary to provide early intervention based on a family choice regardless of the selected communication methodology.
- Our state/territory has an identifiable strategy for integrating family support into the system of care for children who are deaf and hard of hearing.

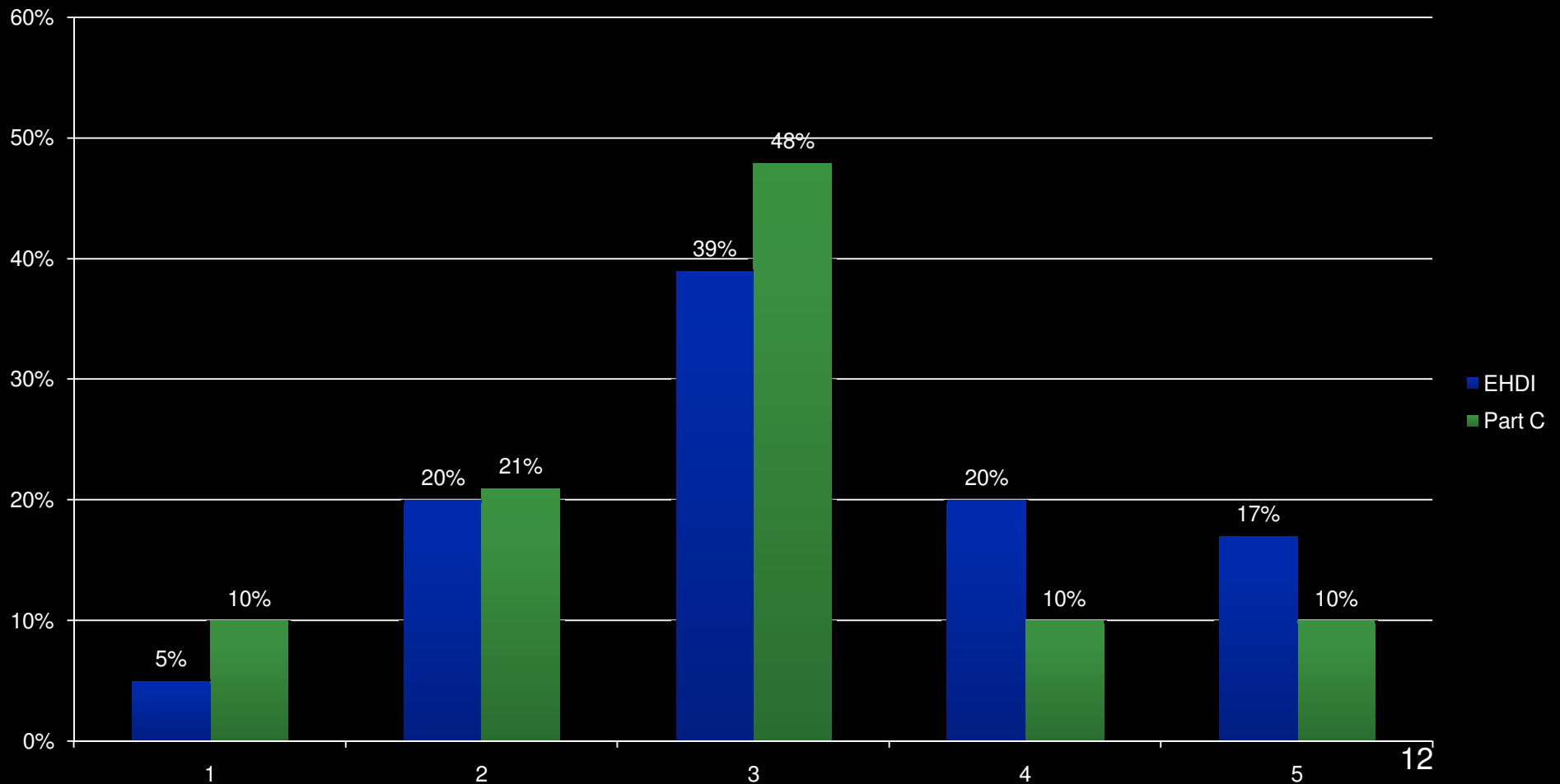
Q3a: Our state/territory offers a seamless system of service coordination among the agencies serving children who are deaf and hard of hearing and their families.



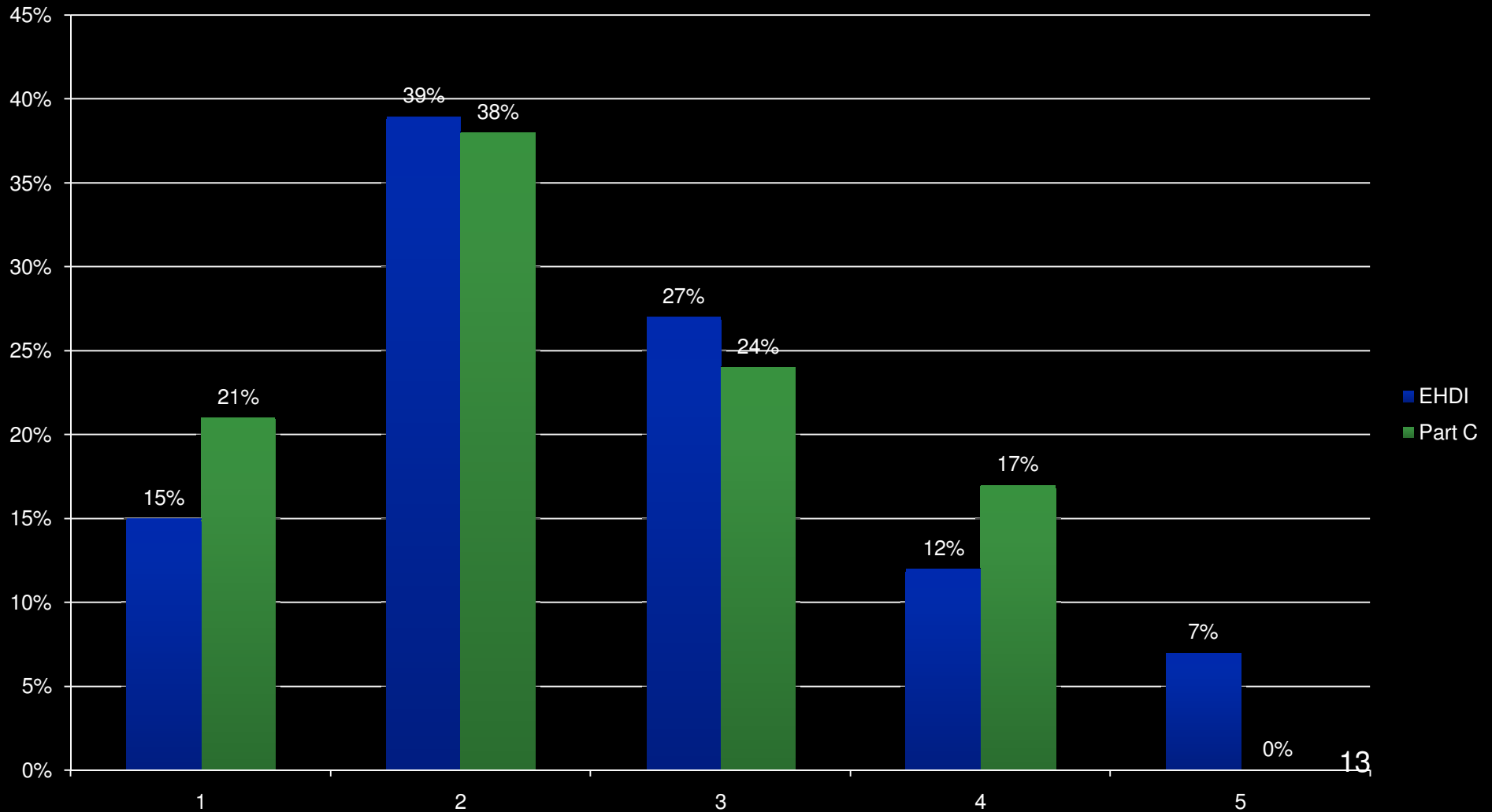
Q3b. Our state/territory has excellent strategies for sharing information among providers from screening to diagnosis through intervention.



Q3c. Our state/territory has local or regional community capacity necessary to provide early intervention based on a family choice regardless of the selected communication methodology or modality.

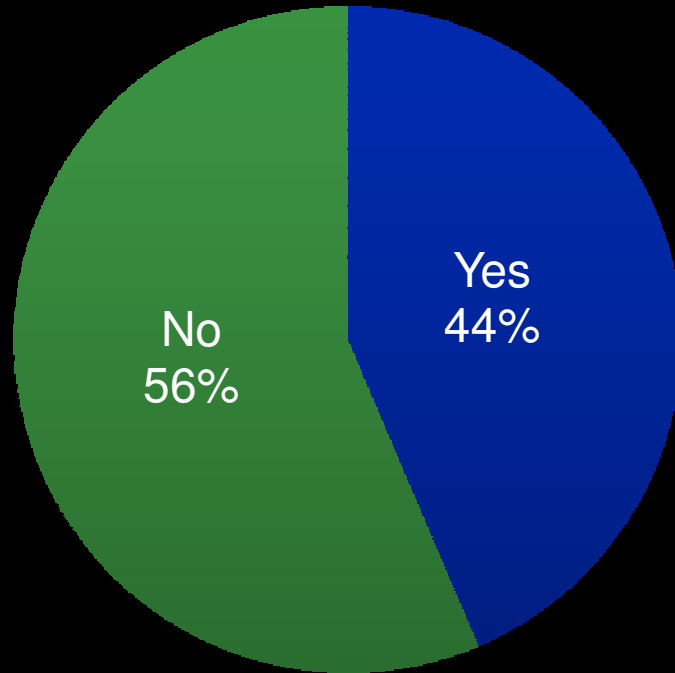


Q3d. Our state/territory has an identifiable strategy for integrating family support into the system of care for children who are deaf and hard of hearing.

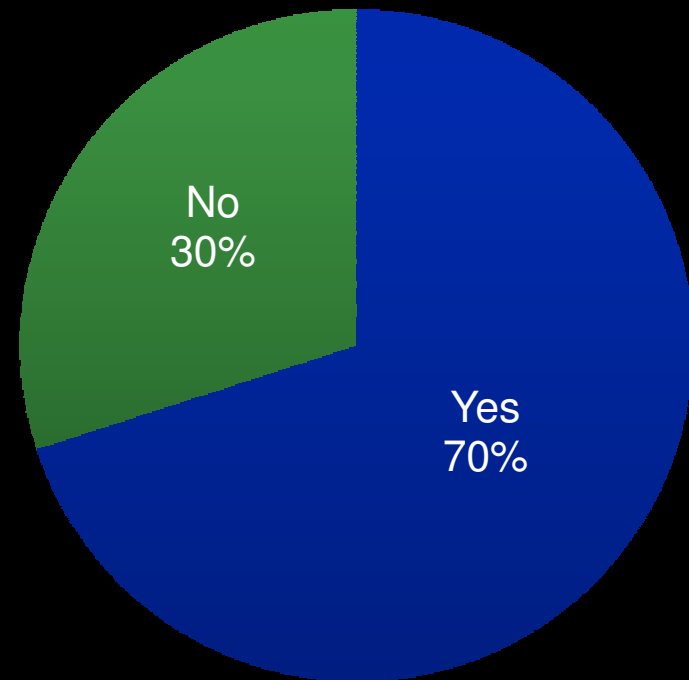


Q4. Has your state designated a specific agency to provide information to parents or caregivers about the range of communication options available in the state?

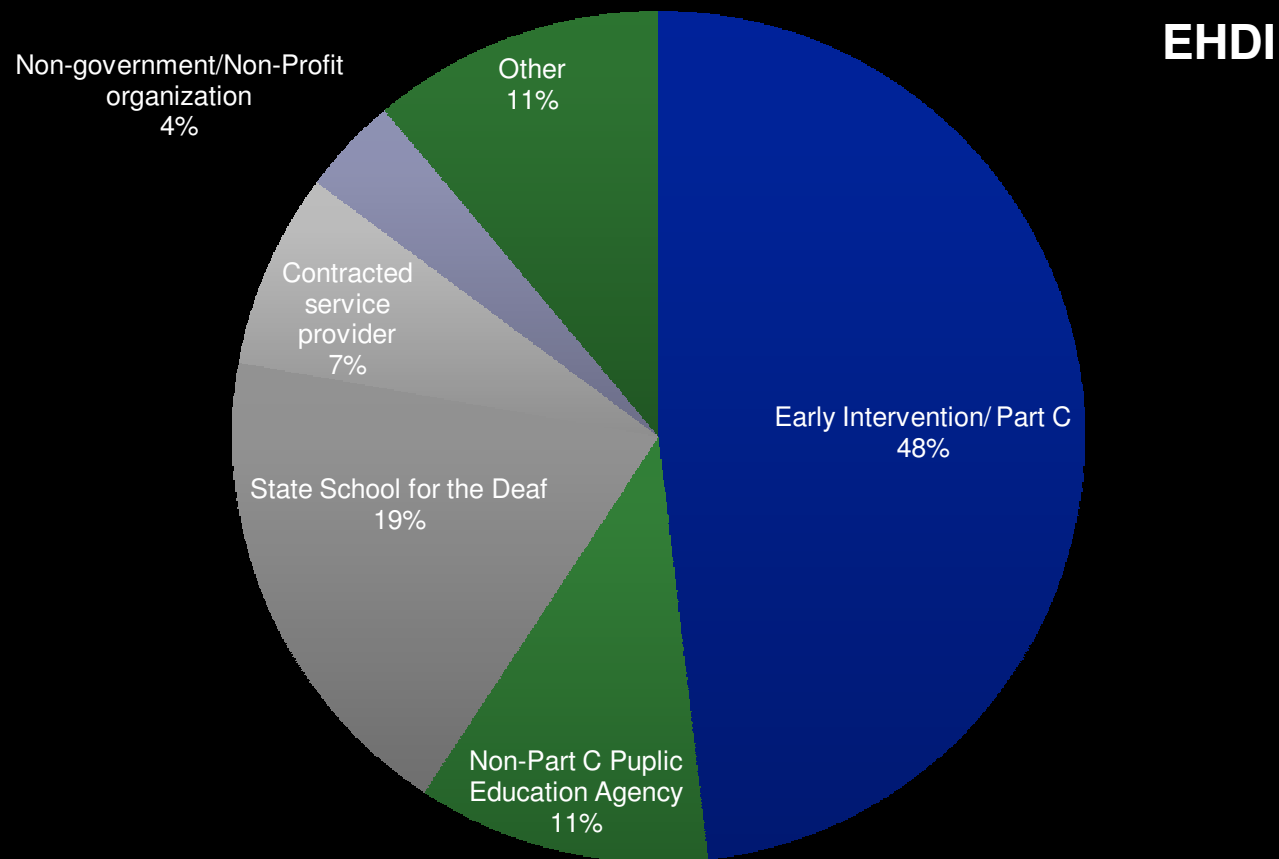
**EHDI**



**PART C**

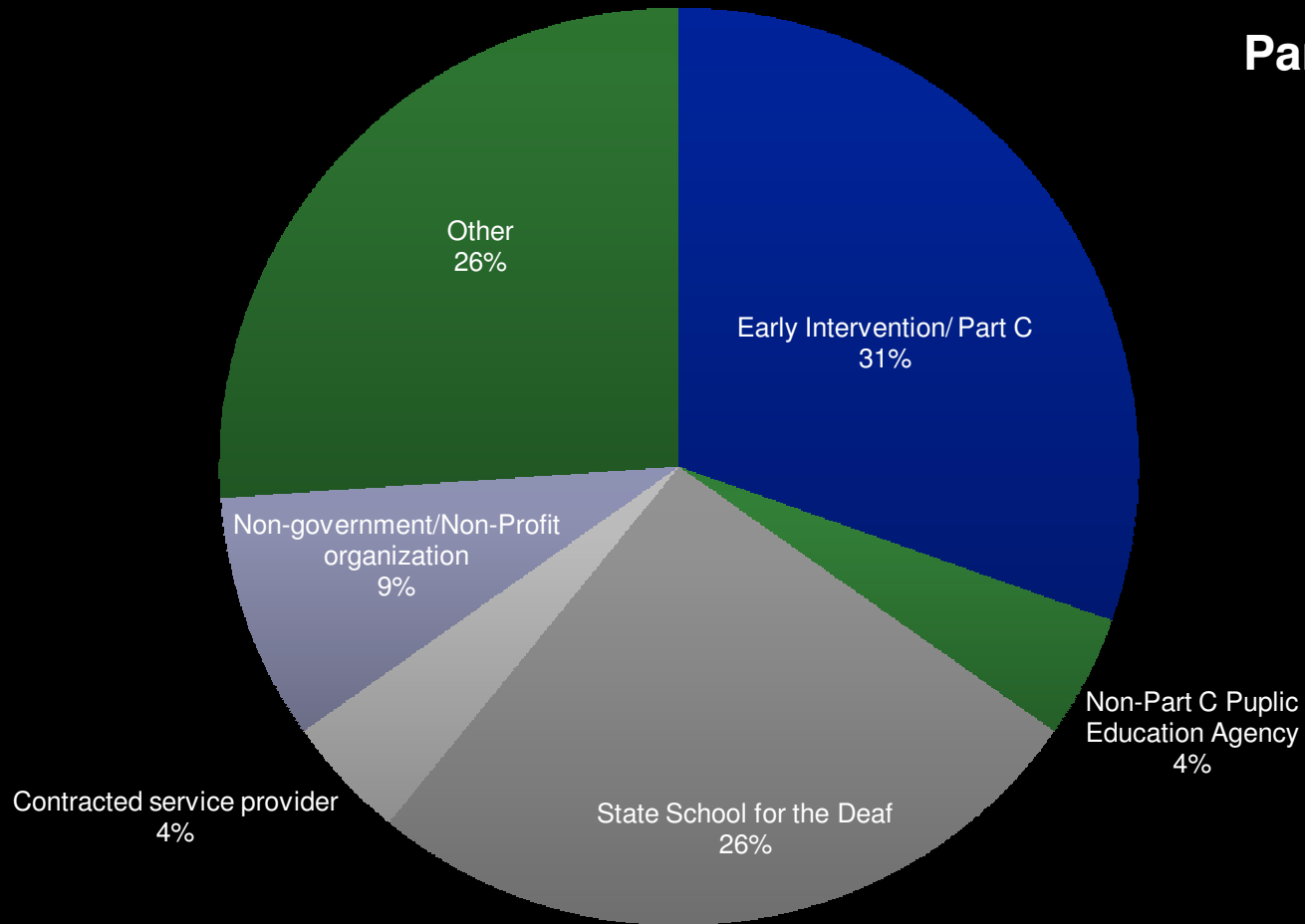


Q5. Which agency in your state has been designated as the specific agency to provide information to parents or caregivers about the range of communication options available in the state?



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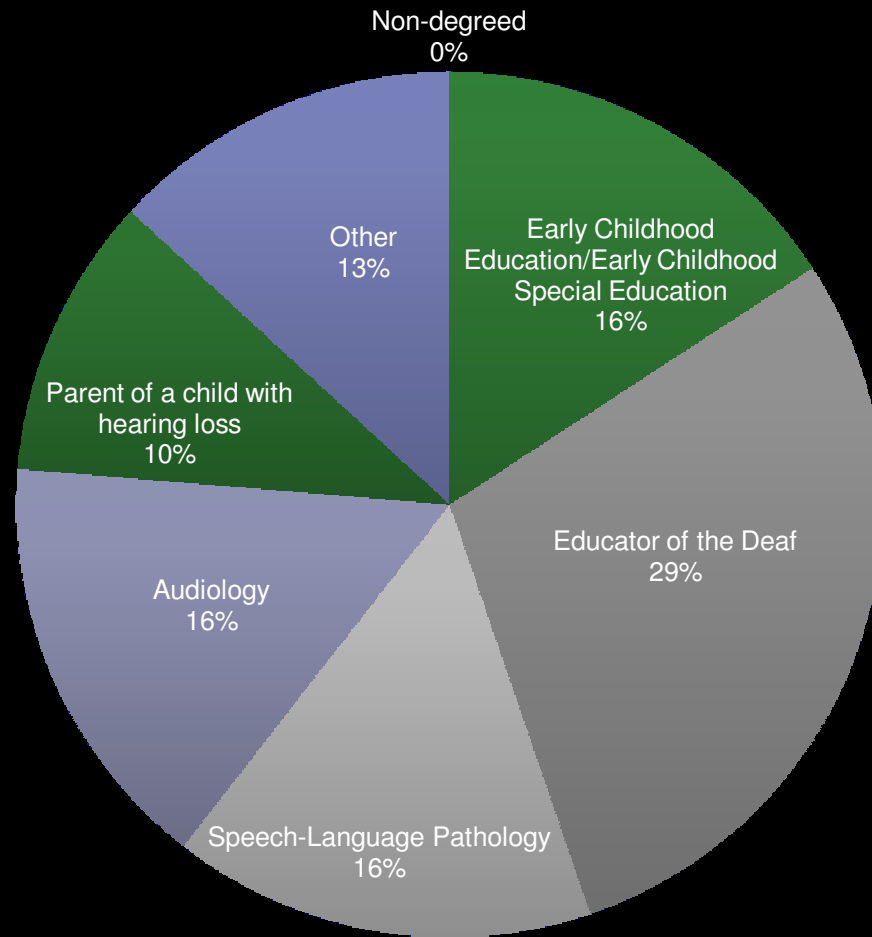
**Part C**





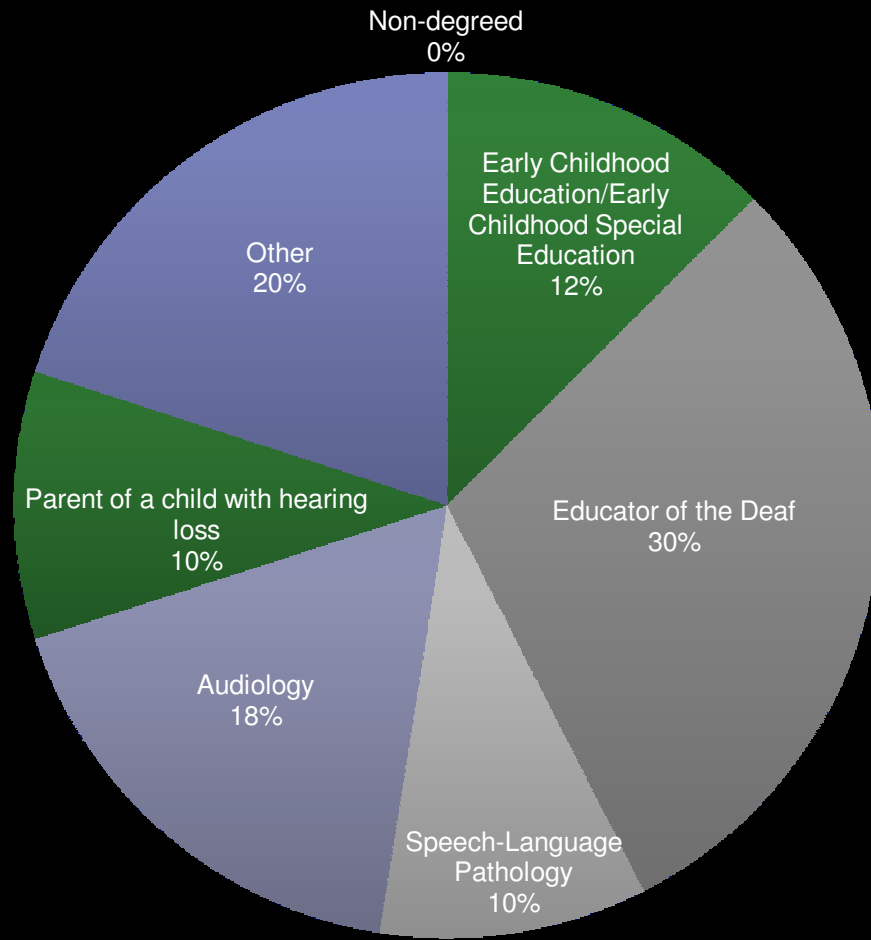
Q6. Within the designated agency providing information about communication options to parents and caregivers, describe the professional background of the individual who typically provides this information to parents and caregivers.

**EHDI**

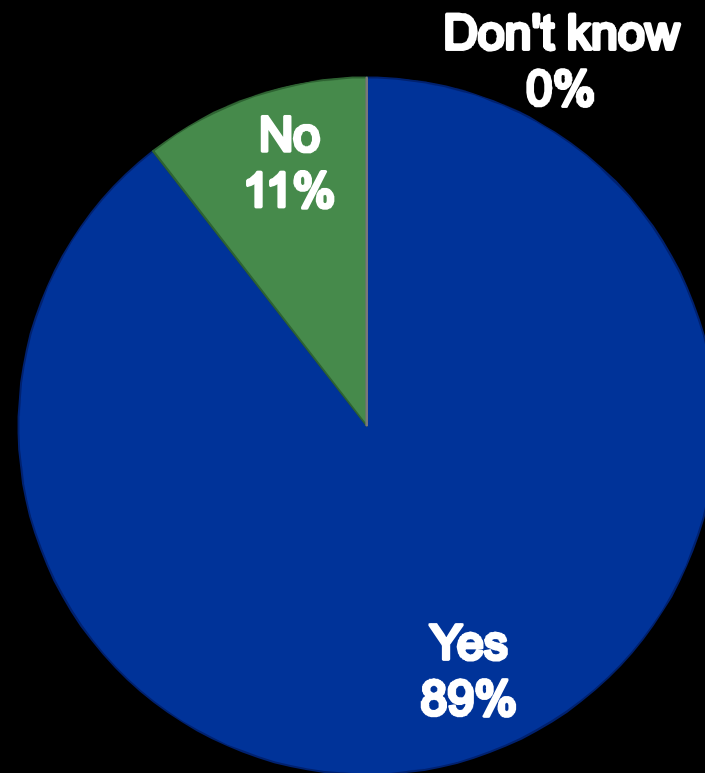


Q6. Within the designated agency providing information about communication options to parents and caregivers, describe the professional background of the individual who typically provides this information to parents and caregivers.

**Part C**

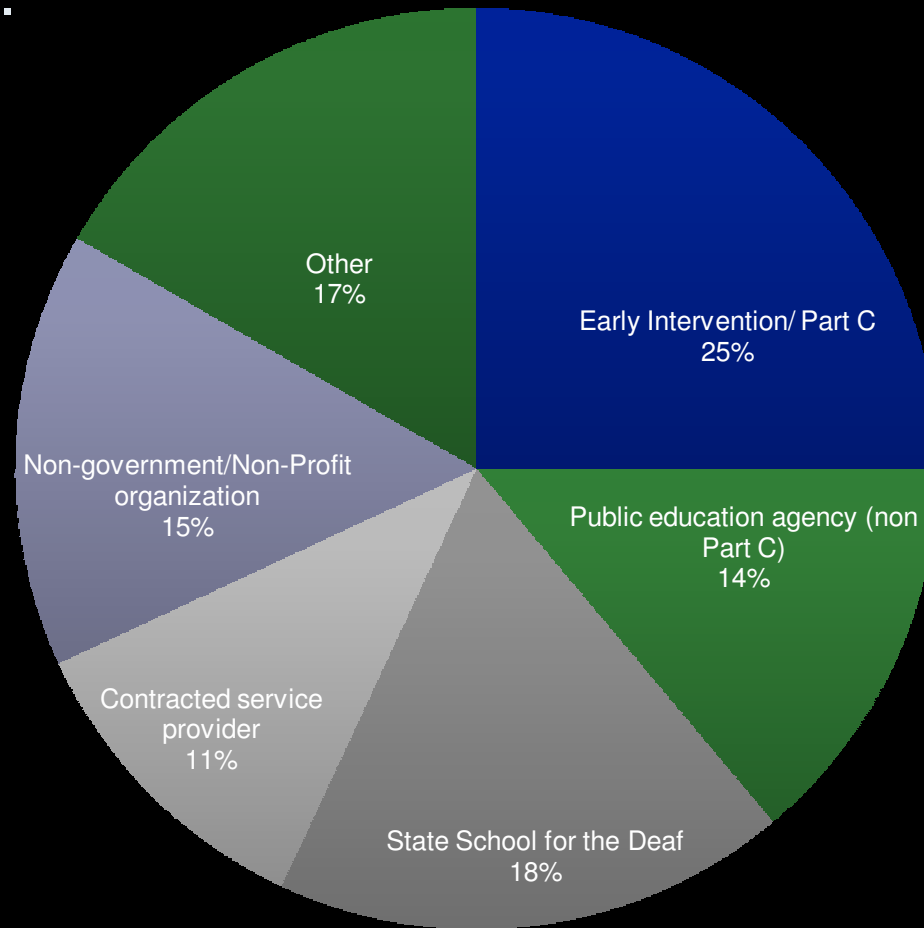


Q7. Does the agency that provides the information about communication options to parents and caregivers ALSO provide direct services/early intervention?



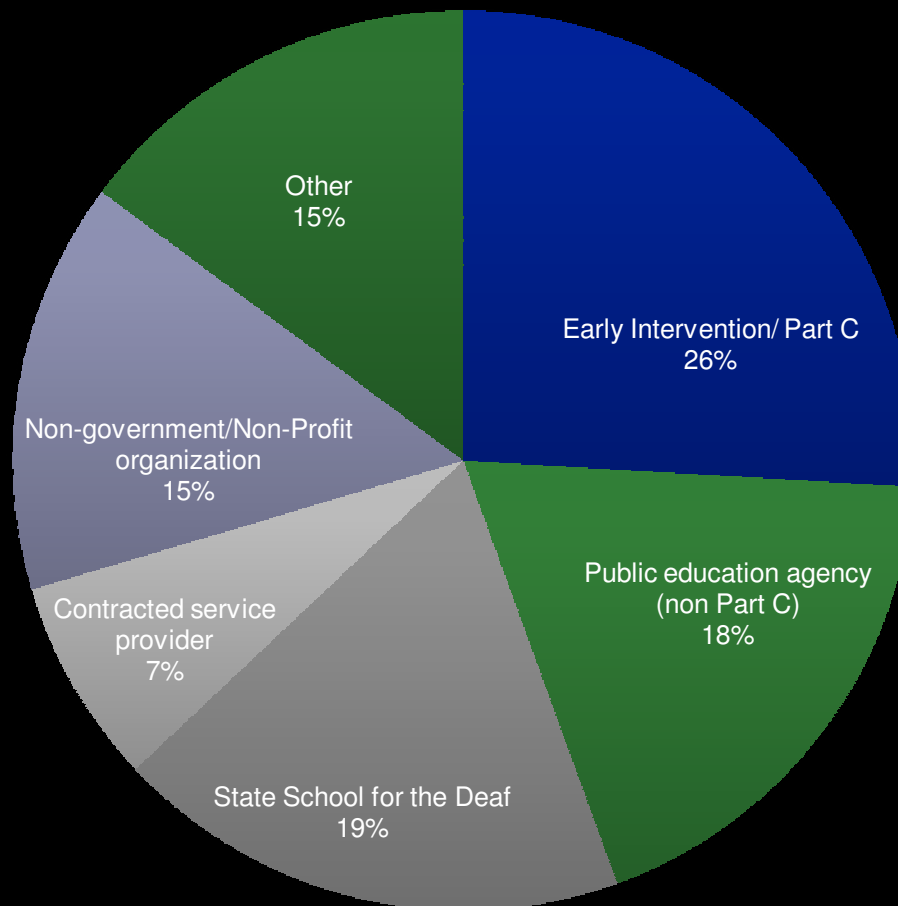
Q8. If your state has not designated a specific agency to provide information to parents or caregivers about the range of communication options available, please indicate all applicable agencies that may be sharing this information.

**EHDI**



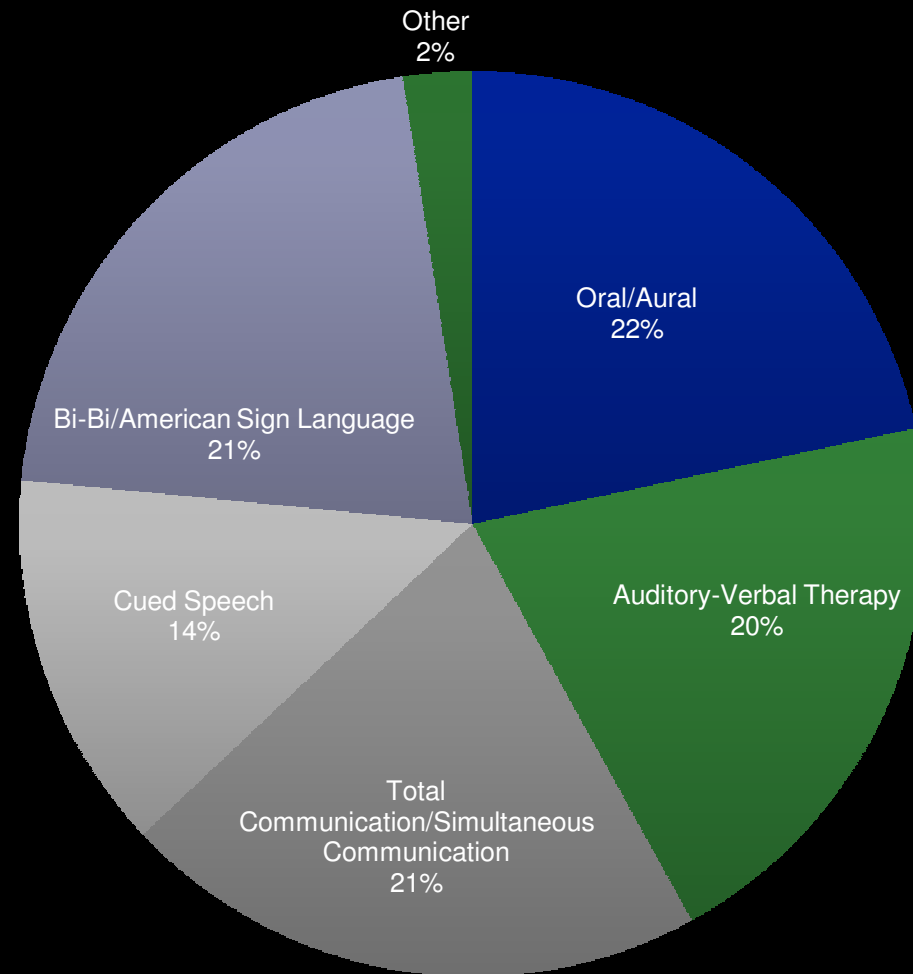
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## Part C



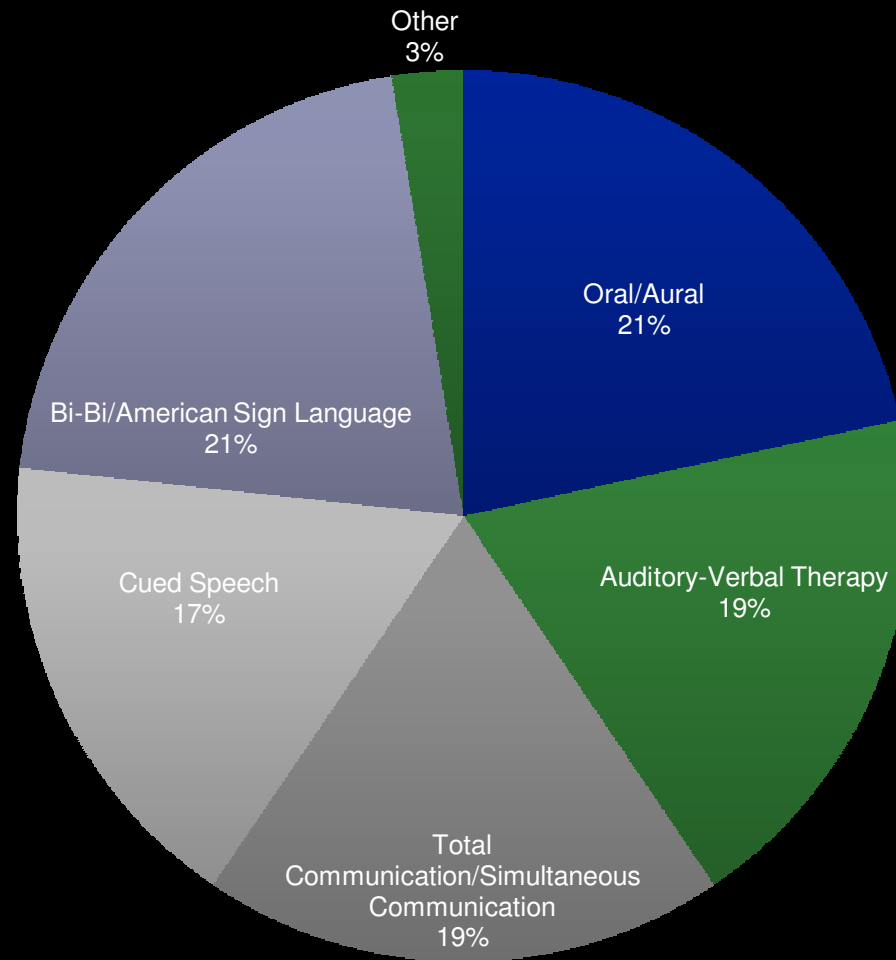
Q9. Describe the range of communication options available to parents & caregivers in your state.

**EHDI**



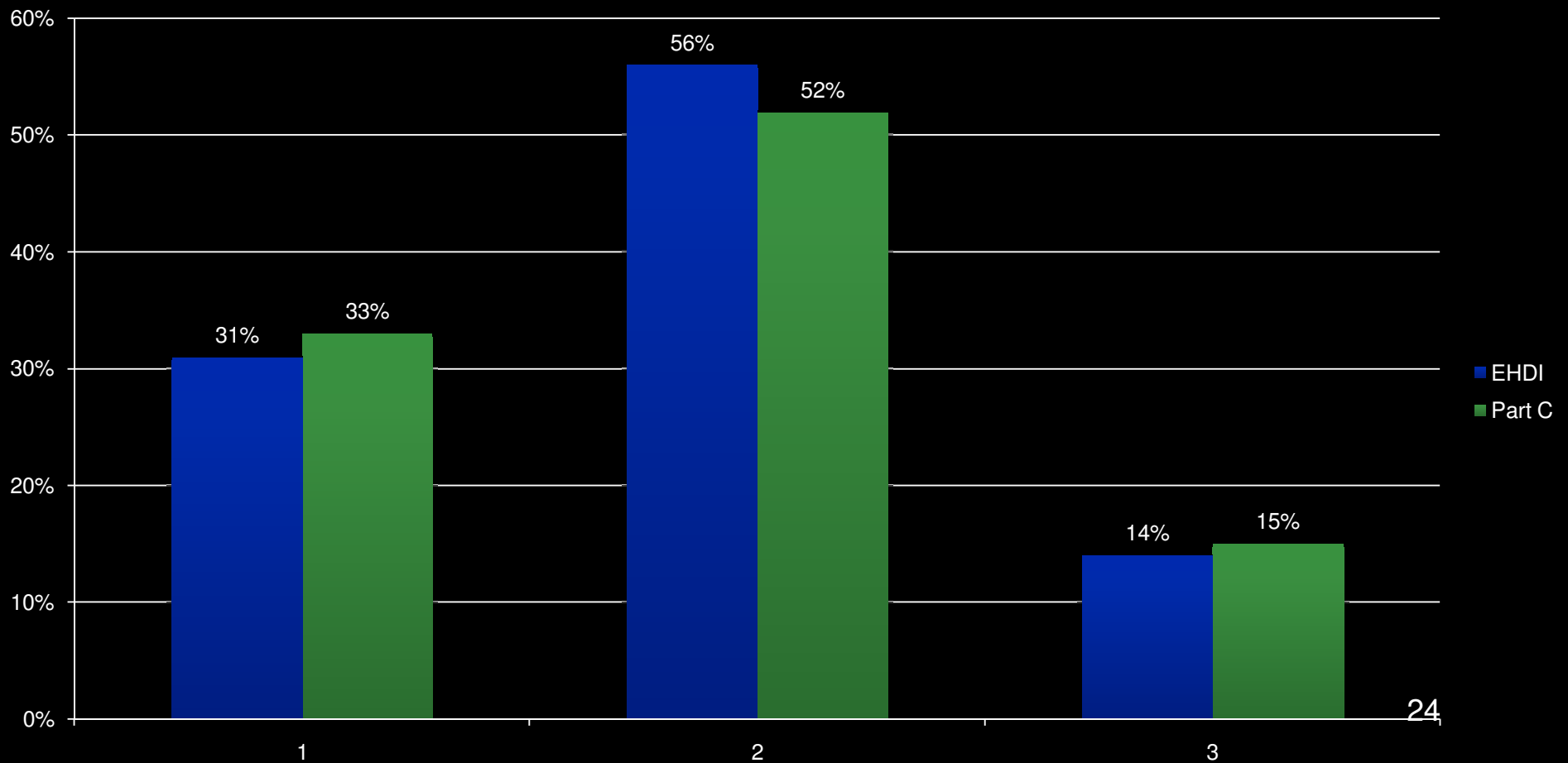
Q9. Describe the range of communication options available to parents & caregivers in your state.

**Part C**



Q10. Describe the following communication options as being:  
1= Available Statewide/Many Providers; 2=Moderate access/available in some parts of the state; 3=Limited Access/isolated availability

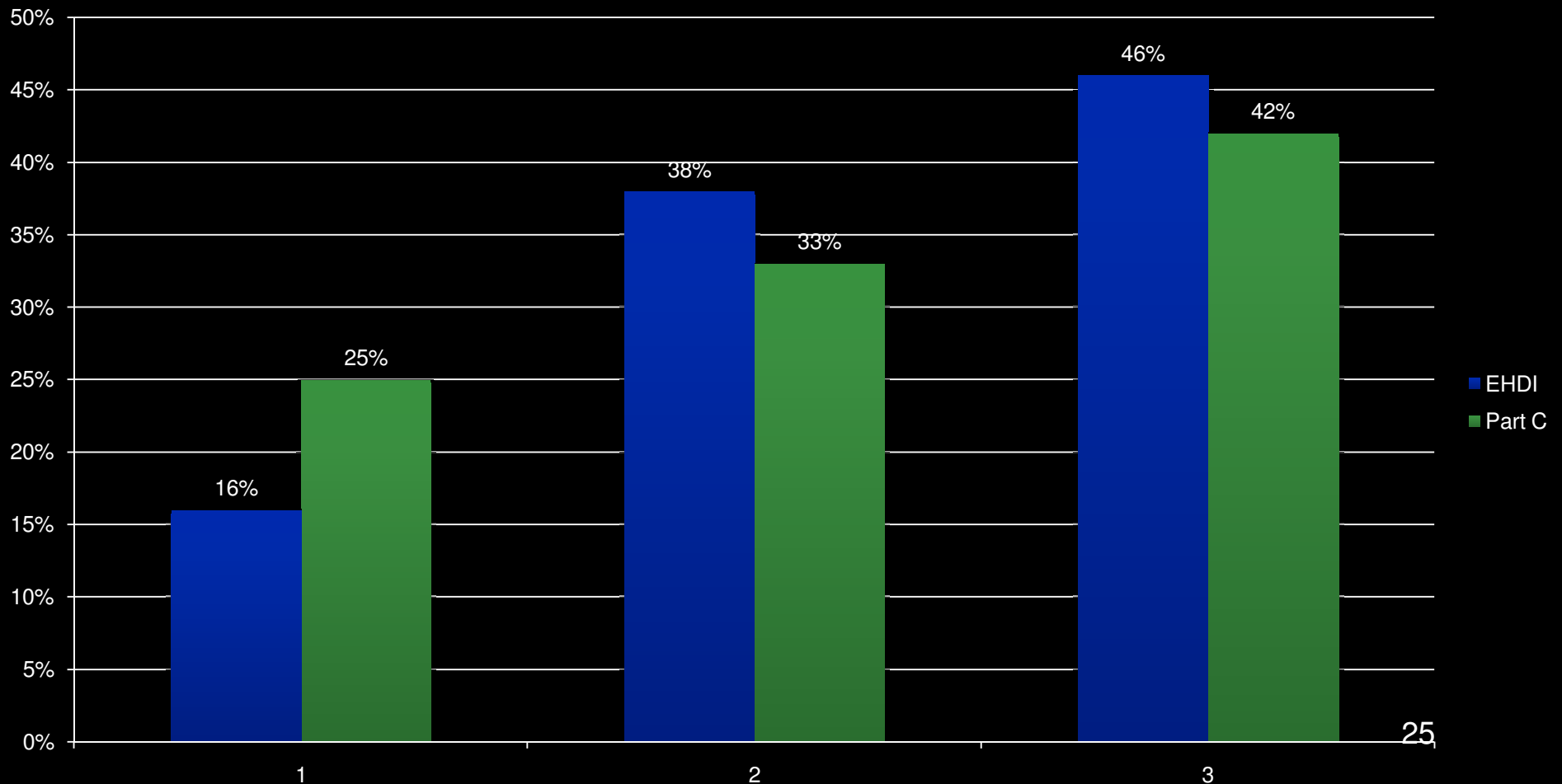
### Oral/Aural





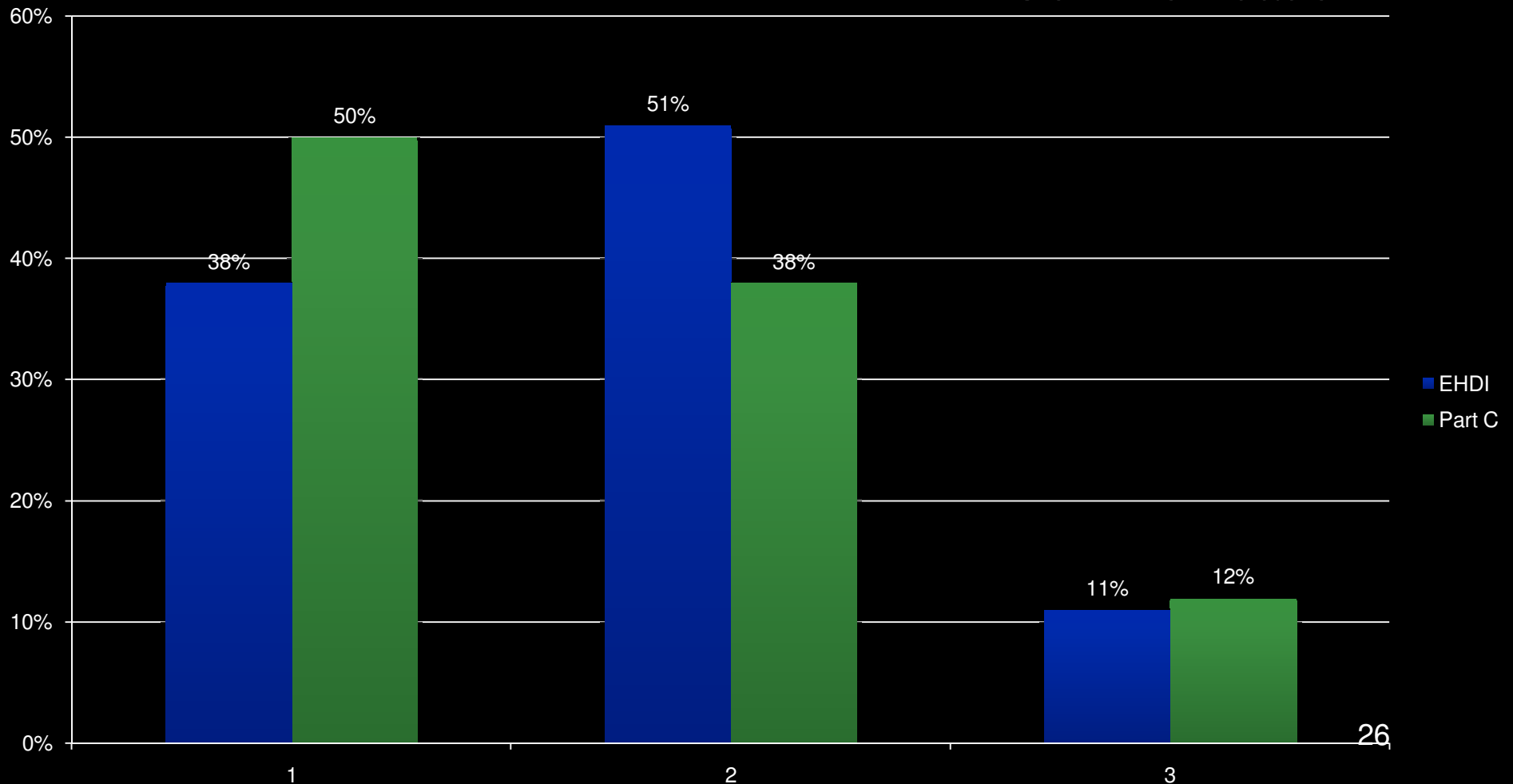
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### Auditory-Verbal Therapy



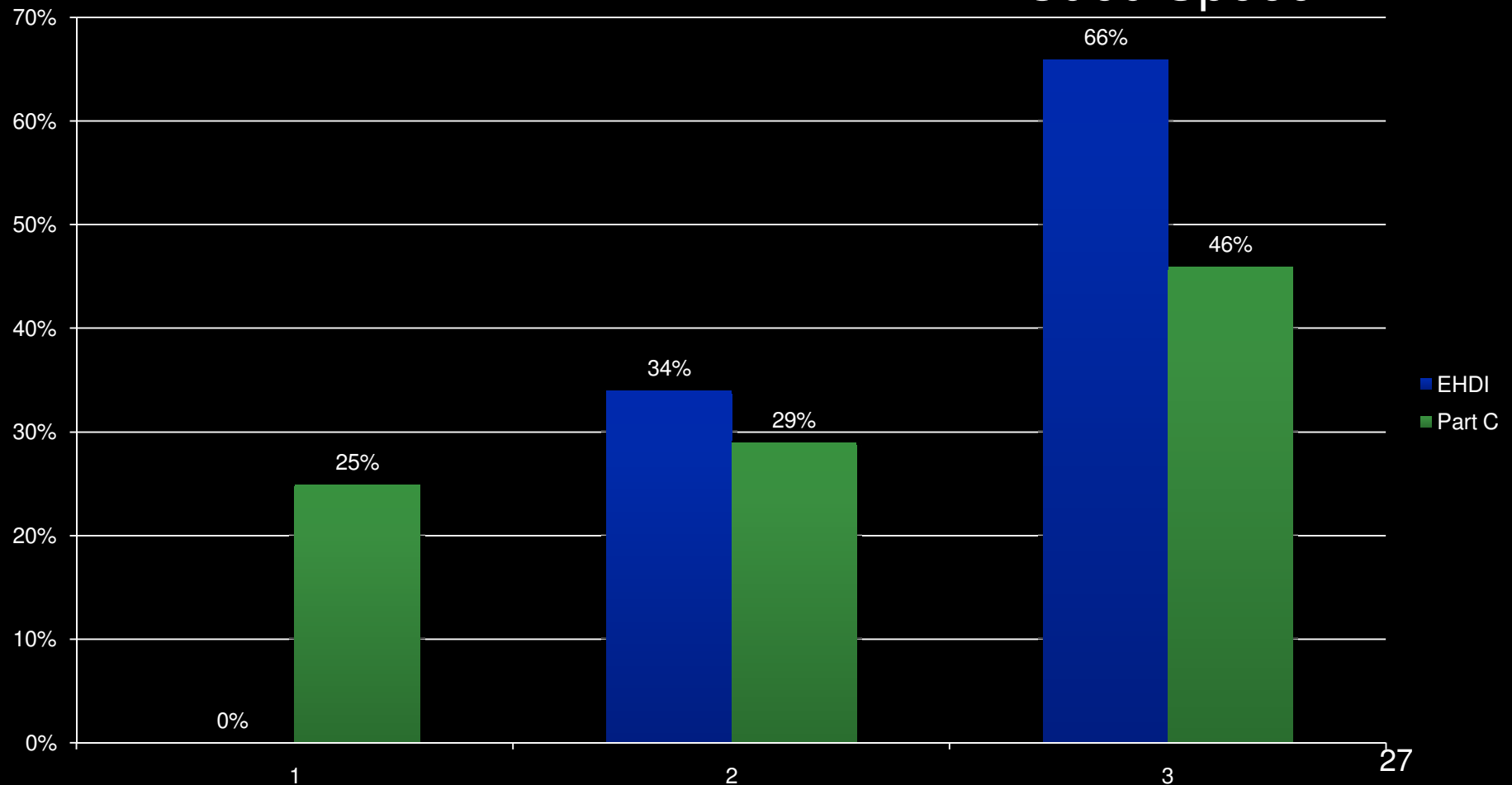
Q10. Describe the following communication options as being:  
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Total/Sim. Communication



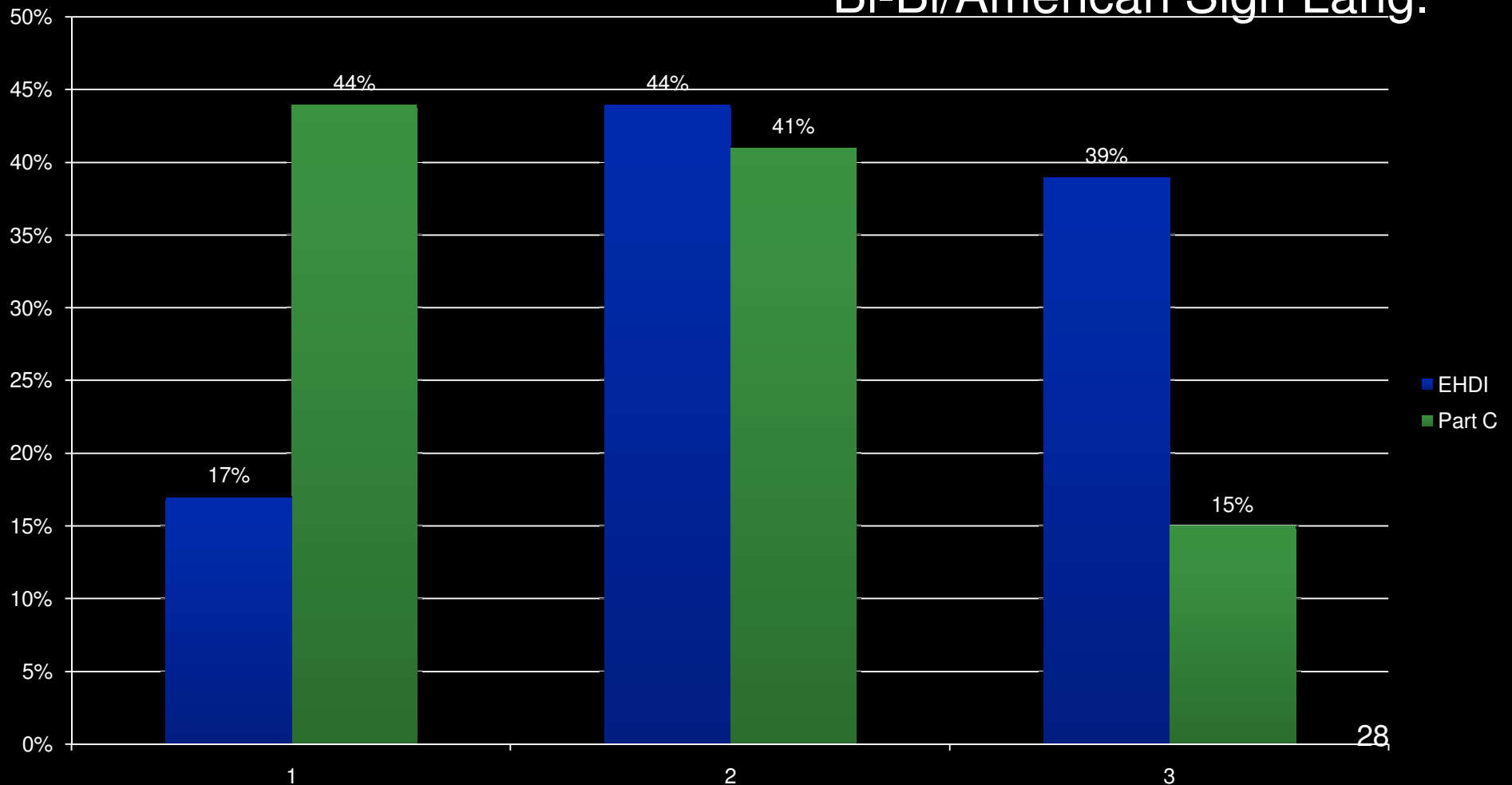
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### Cued Speech



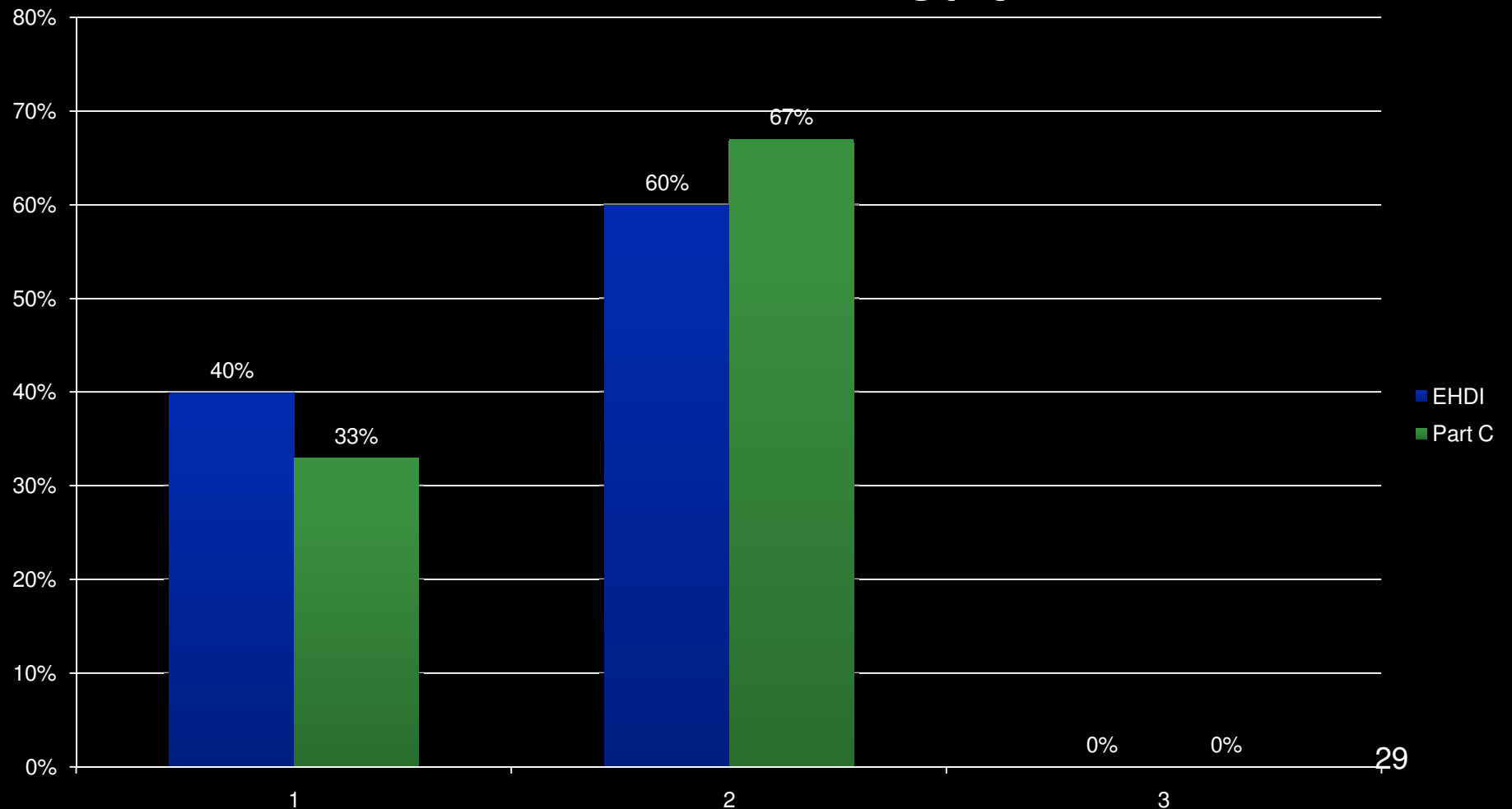
Q10. Describe the following communication options as being:  
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### Bi-Bi/American Sign Lang.



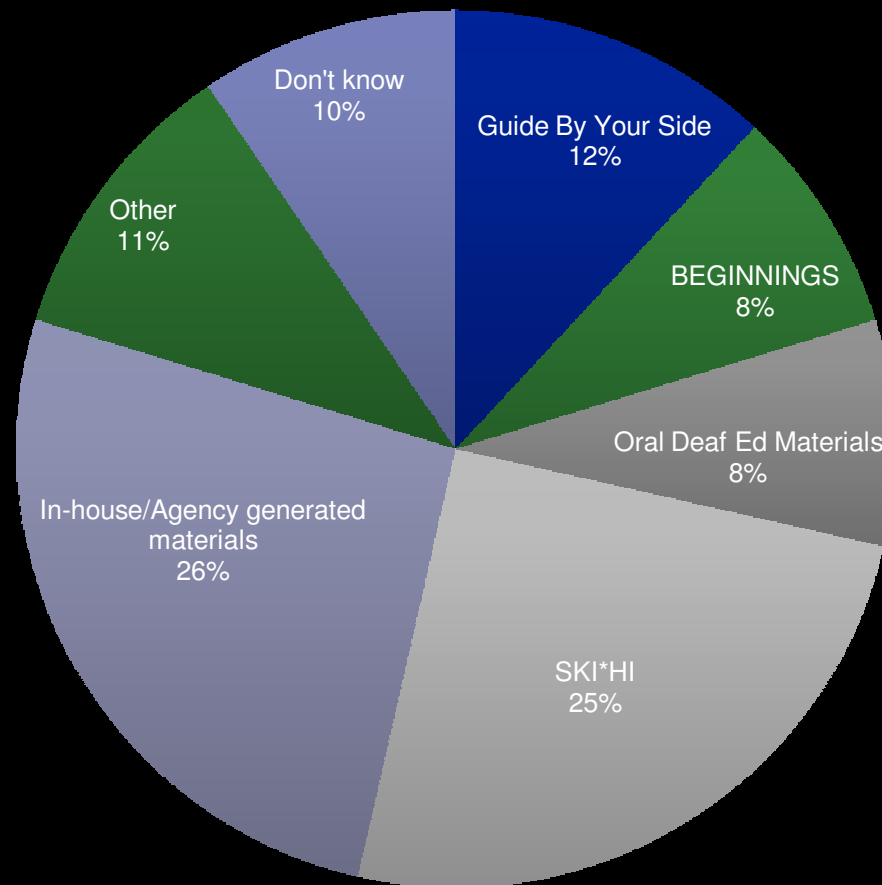
Q10. Describe the following communication options as being:  
1= Available Statewide/Many Providers; 2=Moderate  
access/available in some parts of the state; 3=Limited  
Access/isolated availability

Other



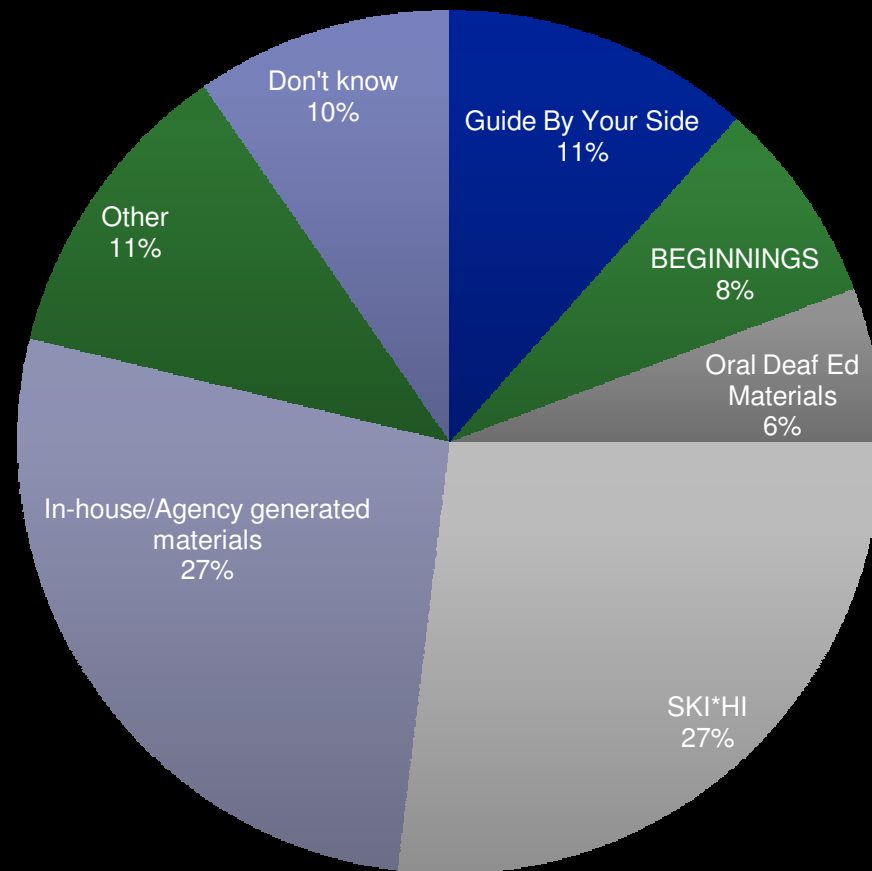
# Q11. What curriculum is used to explain the range of communication options to parents & caregivers in your state?

**EHDI**



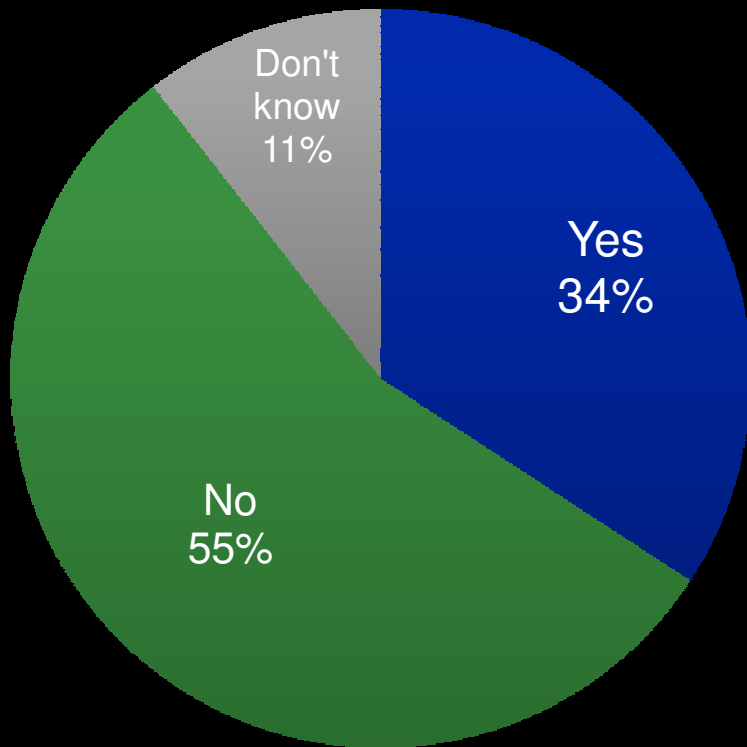
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**Part C**

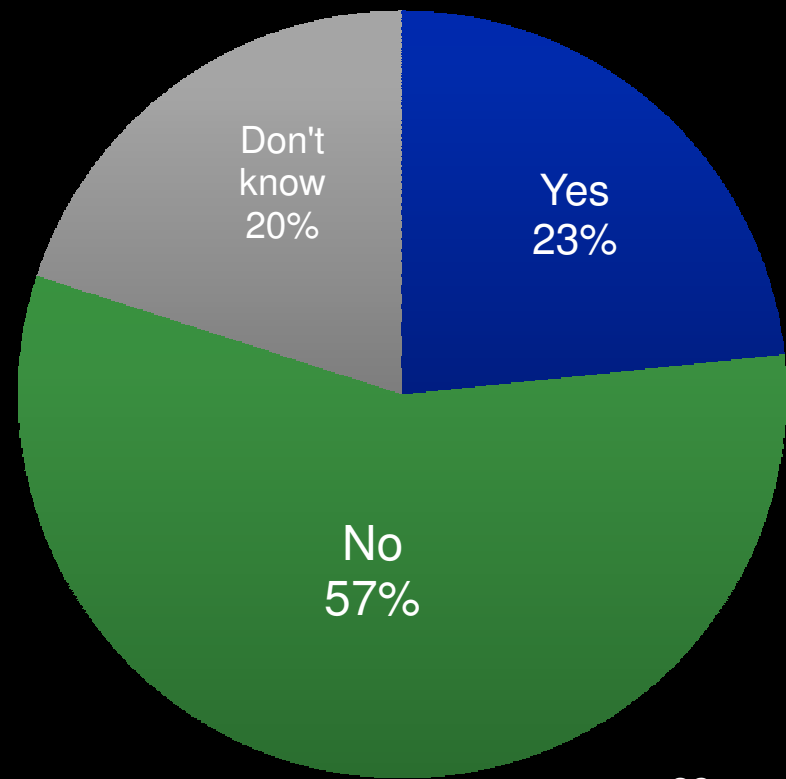


# Q12. Does your state have an established Deaf Mentor Program?

## EHDI



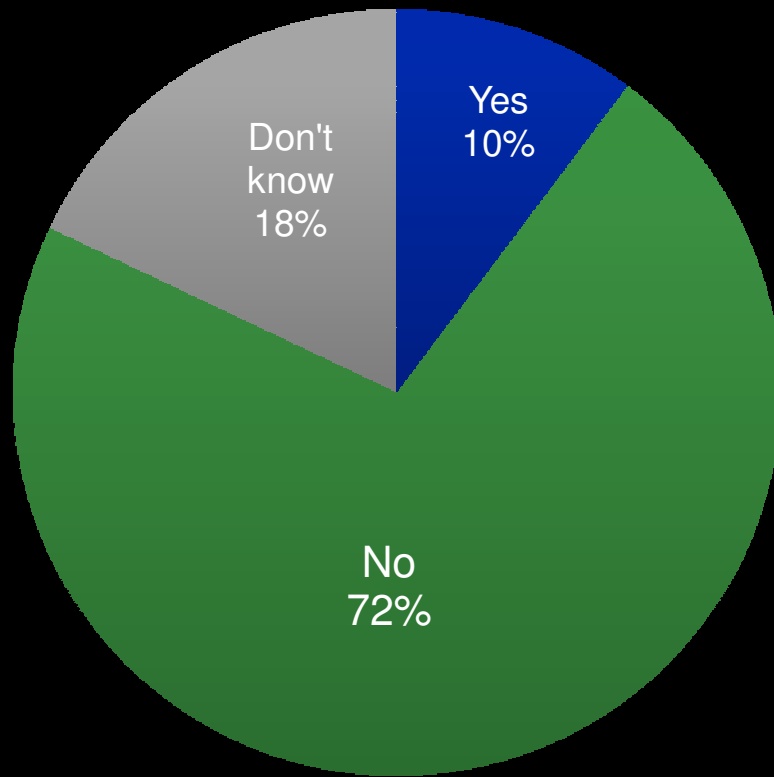
## PART C



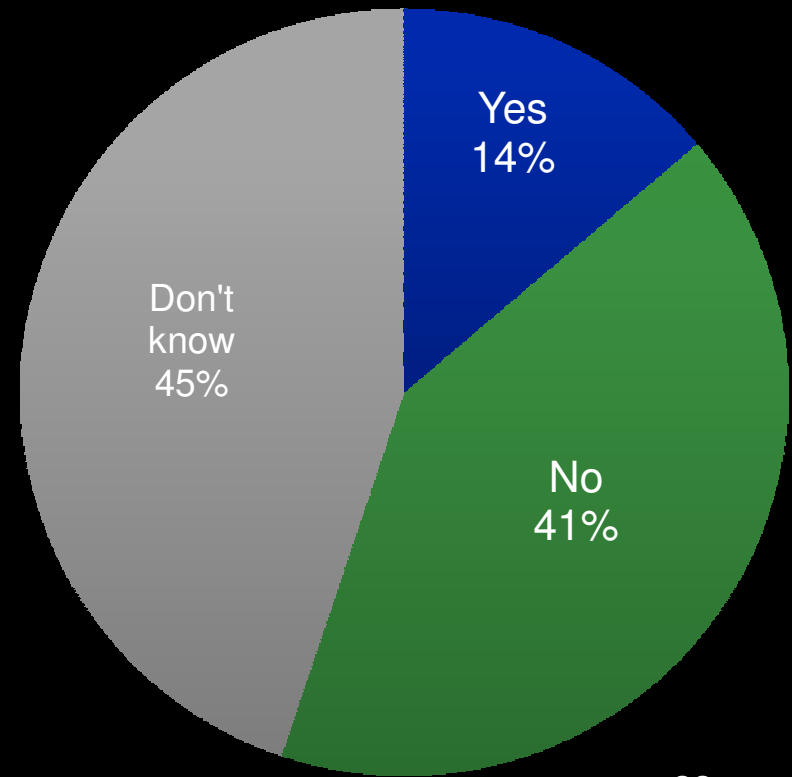


# Q13. Has your state passed legislation in support of a Deaf Child's Bill of Rights?

## EHDI

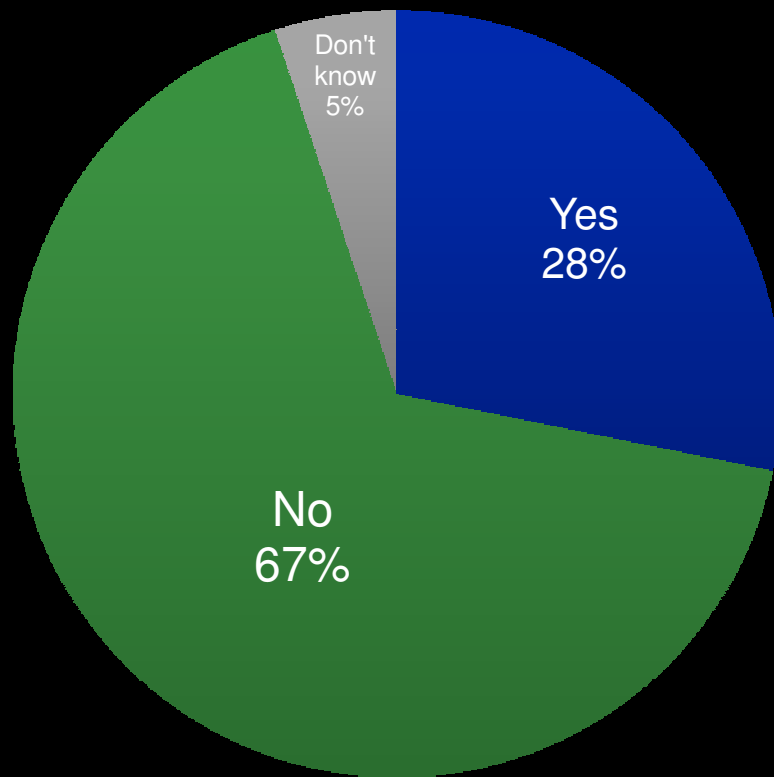


## PART C

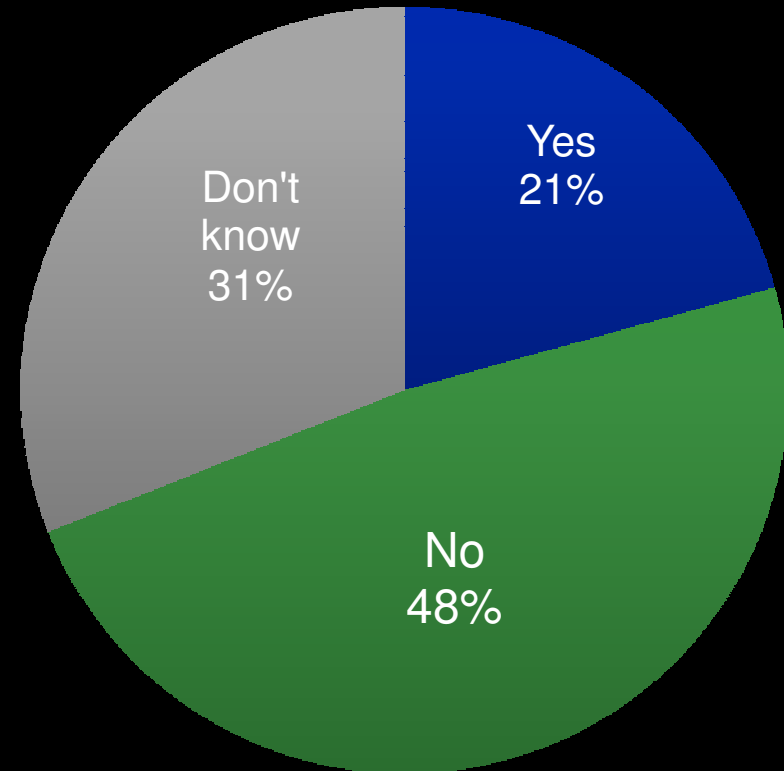


# Q14. Has your state passed legislation for insurance coverage of hearing aids?

## EHDI

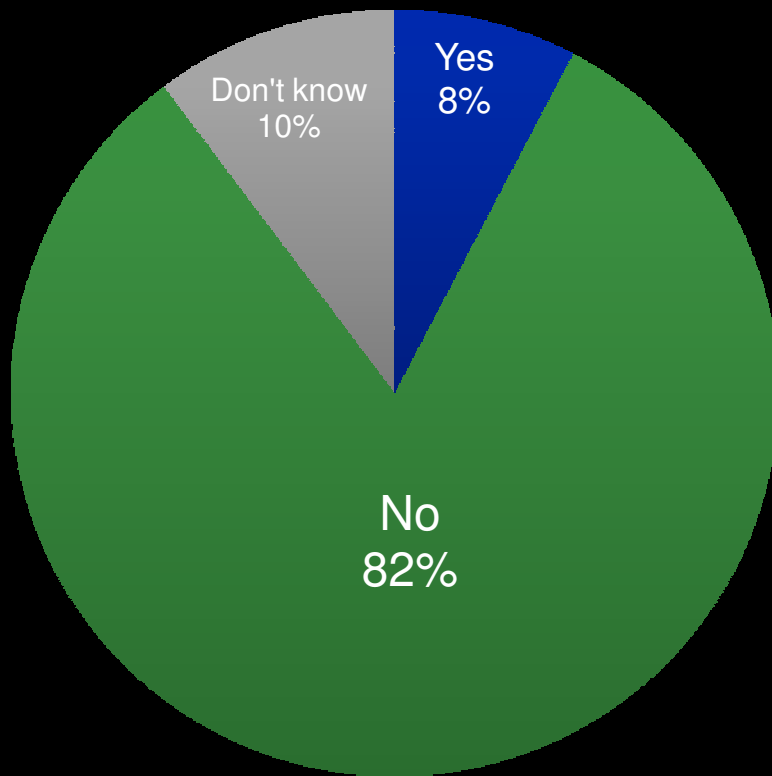


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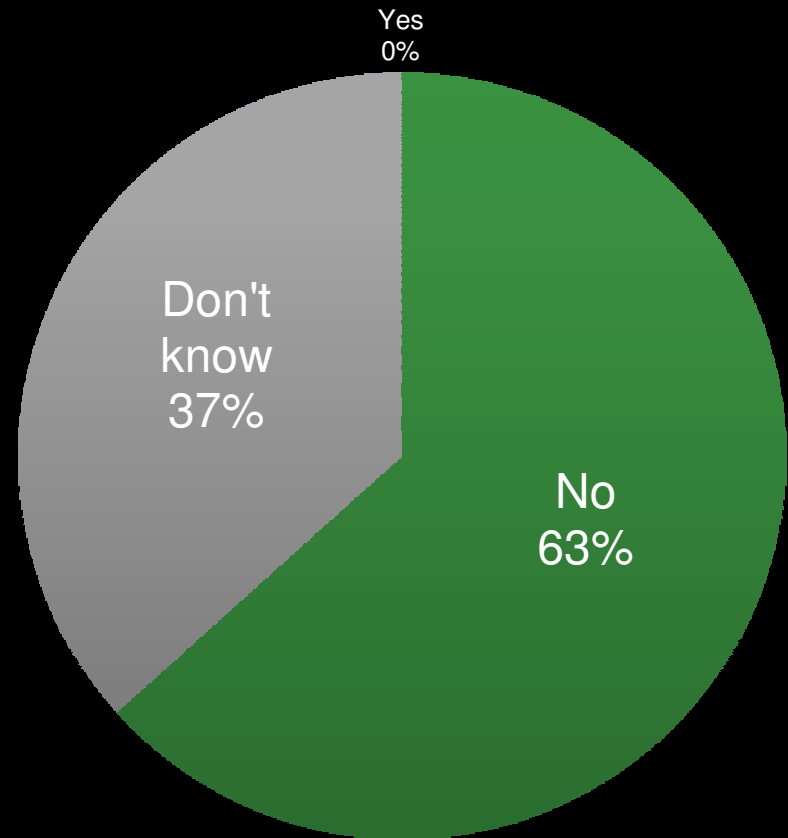


# Q15. Has your state passed legislation for insurance coverage of cochlear implants?

## EHDI



## PART C



Thank you for listening!